Level 2 Fieldwork Objectives
University of Florida
College of Public Health & Health Professions Syllabus
Department of Occupational Therapy

These objectives correspond to the assessment areas of the "AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student" (FWPE) and may be used as a guide. The fieldwork educator may modify the specific behavioral objectives to provide for the student's individual needs and peculiarities of the placement site.

Data Gathering:

1. Gathers necessary pre-test information or materials before interviewing or testing patient/client.
   a. Identifies necessary pre-test information
   b. Identifies sources of pertinent information
   c. Records pertinent information gathered

2. Selects evaluation and/or tools which are appropriate to the patient/client.
   a. Recognizes evaluative needs of patient/client
   b. Identifies available evaluation procedures/instruments that will elicit desired information
   c. Selects most appropriate evaluative technique/instrument
   d. Discusses rational for selection with supervisor

3. Administers test/interview evaluation in a climate appropriate to the patient's/client's disability, age and personality.
   a. States environmental factors and/or patient-related behaviors likely to affect the evaluation
   b. Selects testing area conducive to eliciting the best response.

4. Administers test/interview evaluation in a climate appropriate to the patient's/client's disability, age and personality.
   a. Discusses evaluation procedures with supervisor.
   b. Conducts occupational profile evaluation with client/patient according to recommended technique
   c. Explains purpose of evaluation procedures to patient
   d. Records results of evaluation accurately

5. Demonstrates competence in evaluation techniques/instruments by adapting method to elicit data when standardized or recommended technique is not possible.
   a. Identifies need to adapt evaluation
   b. States possible alternatives to standardized procedures
   c. Modifies approach based on patient's response to situation
   d. States in report any possible influence of adaptation on results

6. Obtains additional or supplementary information from appropriate persons and available records.
   a. Determines needed supplementary information
   b. Identifies resource persons/records
   c. Consults with resource persons
   d. Records obtained data

7. Assesses patient's/client's physical, social, and emotional needs.
    a. Recognizes the importance of assessment of the patient as a whole
    b. Records information gained from interview/evaluation
    c. Identifies and prioritizes patient's strengths/weaknesses
    d. Identify the psychosocial factors that influence engagement in occupation.

Treatment Planning:

8. Defines problem areas for treatment using information from interviews and observations as well as data from appropriate tests.
    a. Analyzes information obtained from evaluations, interviews, and observations of patient
    b. Ranks problems according to priority and time frame
    c. Records and reports defined problem area
    d. Discusses problem areas with patient and records feedback
    e. Re-evaluates problem list at appropriate intervals
    f. Integrates patient's psychosocial factors that influence engagement in occupation

9. Determine long-term treatment goals in accordance with probable discharge situation.
    a. Communicates with team regarding possible length of hospitalization
    b. Identifies and lists available resources that are appropriate to the social, economic, and functional level of the patient
    c. Participates with interdisciplinary team in discharge planning
    d. Differentiates between long-term and short-term goals appropriate to the treatment setting

10. Develops treatment plan with patient.
    a. Discusses treatment goals and techniques with patient and family if present
    b. Contracts with patient for treatment

11. Guides patient's/client's selection of appropriate activities to lead achievement.
    a. States the purpose of the selected activity to the supervisor and patient
    b. Presents patient a list of selected activities which will lead to goal achievement

12. Demonstrates ability to establish treatment priorities.
    a. Lists goals in order of importance

13. Proposes several alternatives or solutions to problems
    a. Redefines problem areas
    b. Lists alternative solutions
    c. Presents treatment alternatives to patient

Treatment Implementation:

14. Coordinates schedule with patient/client, other staff, and agencies.
    a. Utilizes available information to schedule treatment time
    b. Resolves schedule conflict

15. Adheres to precautions
    a. Recognizes patient's current health status and needs
    b. Recognizes side effects of medication
    c. Reports unusual occurrences to appropriate personnel, following necessary documentation
    d. Verbalizes knowledge of appropriate emergency procedures
    e. Takes appropriate action in emergencies
    f. Adheres to safety regulations maintaining OSHA Standards
    g. Identifies risks related to diagnosis and treatment
    h. Recognizes physical limitations and practices proper body mechanics

16. Arranges equipment and materials according to treatment purpose.
    a. Prepares area in advance, if necessary
    b. Returns equipment to designated storage area

17. Positions patient/client comfortably and appropriately.
    a. Assesses treatment environment according to patient's physical needs
    b. Applies knowledge of body mechanics
    c. Positions patient appropriately according to treatment session goals18. Explains to patient/client what he/she will be doing and why, modifying plan as indicated.

19. Intervenes at signs of fatigue or frustration, if appropriate.
    a. Differentiates between true fatigue and manipulation
    b. Recognizes appropriate level of fatigue or frustration for individual patient
    c. Demonstrates awareness of precautions when monitoring signs of fatigue

20. Sets appropriate limits in response to undesirable physical or social behavior
    a. Recognizes which behaviors are appropriate and inappropriate within a given setting
    b. Assists patient in differentiating appropriate and inappropriate behavior
    c. Sets effective limits on behavior

21. Selects or modifies available treatment environment to support patient's/client/s best performance
    a. Identifies possible distracting factors in environment and removes factors before treatment when possible
    b. Adapts treatment to variables in environment

22. Establishes and maintains therapeutic relationship with patient/client.
    a. Defines therapeutic relationship with supervisor
    b. Adjust approach to patient's needs
    c. Interacts with patient in a manner which facilitates the treatment process

23. Takes initiative to re-evaluate patient's/client's status at appropriate intervals
    a. Records changes in status indicative of need for program or environmental changes

24. Demonstrates awareness of the patient's/client's status by making program modifications in response to changes in the patient/client or his environment

25. Informs and/or prepares the patient/client for programs or treatment change.

26. Plans for patient's/client's discharge in adequate time
    a. Consults with others to determine date of discharge
    b. Conducts pre-discharge evaluation if indicated
    c. Plans for home program if necessary
    d. Explains home programs to patient's family member or significant other

27. Demonstrates ability to terminate treatment appropriately.
    a. Recognizes when treatment goals have been met
    b. Recommends appropriate action to supervisor
    c. Prepares patient for termination of treatment
    d. Informs other disciplines and referring physician of impending termination

28. Evaluates the effectiveness of treatment procedures used.
    a. Evaluates treatment progress weekly
    b. Determines if treatment procedures are meeting goals

29. Is alert to the needs of the total patient/client group.
    a. Chooses media not likely to disrupt other treatments taking place
    b. Acquaints self with treatment goals and precautions for all patients being seen
    c. Assists other staff members when need arises
    d. Implements group activities compatible with individual needs

30. Collaborates with others in promoting an atmosphere that will support the health and independent functioning of the patient/client.

31. Considers the patient's/client's post-discharge program in relation to the treatment center and/or community resources
    a. Identifies need for follow-up treatment and/or referrals
    b. Acquaints self with available community resources

32. Deals effectively with a variety of disability and age groups
    a. Approaches each individual patient according to their needs

33. Uses professional judgment, in selecting, interpreting, and reporting data.
    a. Chooses appropriate data for reporting
    b. Identifiers appropriate staff to be informed of patient's status
    c. Protects patient's right to privacy
    d. Reports data in an objective manner

34. Substantiates statements with data from evaluation, observations and interviews.
    a. Justifies subjective statements with qualifying objective information
    b. Verifies observations with staff

35. Communicates effectively with staff and other persons.
    a. Identifies communication methods and channels available
    b. Provides feedback to staff on an ongoing basis
    c. Establishes and maintains appropriate interdisciplinary dialogues

36. Communicates effectively with patients/clients.
    a. Identifies available communication methods and channels
    b. Provides feedback to staff on an ongoing basis

c. Establishes and maintains appropriate interdisciplinary dialogues

37. Presents oral reports in appropriate form, content, and manner.
    a. Presents oral reports in an organized manner
    b. Selects information that has value to the listener

38. Produces written reports according to requirements of the facility.
    a. Follows established format for initial contact note, daily notes, evaluation summary, discharge summary, rounds reports, and out-patient reports
    b. Submits legible reports
    c. Completes work in a timely fashion

39. Recognizes and uses nonverbal communication
    a. Demonstrates knowledge of body language and other forms of nonverbal communication
    b. Responds to nonverbal communication

40. Adheres consistently to the American Occupational Therapy Association Code of Ethics.
    a. Adheres to Site's policies and procedures
    b. When relevant, adheres to ethics related to human subject research

41. Prepares daily work program for self, scheduling appropriate amount of time for preparation and completion of tasks.
    a. Identifies meetings, activities, and tasks to be attended to each day
    b. Sets realistic priorities for responsibilities
    c. Allots time for all activities on a daily schedule, to be reviewed at supervisor's discretion

42. Maintains working area in a manner conductive to efficiency and safety.
    a. Follows written safety precautions
    b. Reports potential safety hazards to supervisor
    c. Clears/cleans area after each treatment
    d. Contributes to cleanliness of total work area
    e. Uses tools and materials appropriately

43. Shares responsibility in maintaining proper level of supply inventory
    a. Reports to supervisor when supplies are low.
    b. Assists, as requested, in ordering supplies, equipment

44. Assumes authority appropriately.
    a. Recognizes which decisions require approval before implemented
    b. Initiates contacts with other professionals in order to clarify patient's treatment program
    c. Acts in an authoritative manner when necessary

45. Adjusts pace to program requirements.
    a. Schedules work day to get things accomplished in order of priority
    b. Adjust daily schedule to allow for last-minute changes in plans
    c. Utilizes non-treatment time for patient related activities and professional development (education, reading)

46. Asks appropriate questions when in doubt.
    a. Seeks guidance prior to performing unfamiliar procedures
    b. Seeks opinions of staff for "on-the-spot" problems
    c. Initiates discussions with supervisor about unfamiliar areas

47. Modifies behavior accordingly in response to supervision.
    a. Listens to constructive criticism
    b. Offers own viewpoint about behavior without adopting a defensive attitude
    c. Responds with appropriate action to supervisor's suggestions
    d. Requests information, suggestions, resources from supervisor to modify behavior

48. Works appropriately with persons of varied racial, ethnic, and sociological backgrounds.
    a. Recognizes and respects differences in personal life style and value systems and those of the patient/staff
    b. Designs treatment respecting the life style and values of the patient/client
    c. Elicits the participation of the patient in designing treatment to fit background
    d. Discusses with supervisor, frustrations or apprehensions related to working patients/staff with a different racial, ethnic, or sociological background

49. Handles frustrations appropriately.
    a. Conducts work without the interference of personal or professional frustrations
    b. Requests assistance from supervisor to handle personal frustration if indicated
    c. Acknowledges supervisor's indication if personal or professional frustrations are interfering with student's work

50. Recognizes own strengths and weaknesses.
    a. Identifies own strengths and weaknesses in communications with supervisor
    b. Requests feedback concerning own strengths and weaknesses when in doubt

51. Demonstrates active interest in areas other than occupational therapy.
    a. Consults other health care services in relation to assigned patients
    b. Seeks information about function and organization of their health care services
    c. Attends relevant lectures/seminars as responsibilities allow

52. Improves level of skills and knowledge by independently participating in learning experiences.
    a. Attends available lectures/seminars/workshops as responsibilities permit
    b. Reads occupational therapy literature and/or literature related to field work
    c. Asks questions about observations, demonstrations, and lectures
    d. Practices new skills

53. Interprets occupational therapy to others according to their level of interest and understanding.
    a. Assesses level of interest and understanding of others
    b. Answers questions clearly and concisely

54. Demonstrates ability to collaborate with OT assistant and OT aide.
    a. Assigns tasks/responsibilities to appropriate persons
    b. Presents information clearly and concisely at an appropriate level of understanding